

GERMAN A1 Congratulate to birth of child

Description of Test Task*

The task described here was provided by the renowned test institution telc (Germany). Telc test tasks have been subject to the ALTE auditing procedures. In the MERLIN project, all written learner productions were re-rated by especially trained telc raters who used the MERLIN rating grid. It should be noted that the descriptions below refer to these post hoc rating procedures, not to the original marking inside the test institutions.

Report on analysis of Writing

Target language of this test German

Target level (CEFR) of this test A1

Task number/name Schreiben, Teil 2,

1071-S10-030101

General Information - the whole original test

1	Total test time	100 minutes
2	Purpose	General proficiency

3 Background to the examination

High stakes test developed by telc.

4 Candidature

Adult language learners

5 Structure of the test

Listening, Reading, Writing, Speaking

^{*}The task analysis is based on the "<u>CEFR Grid for Writing Tasks</u> v. 3.1 (presentation)". The original template for this grid was developed by ALTE members: <u>www.alte.org</u>. For explanations of the numbered items in the grid please refer to "Notes on the task descriptions".



General Information - the writing component

6	Number of tasks in the writing paper	2
7	Total component time	45 minutes for Subtests Reading and Writing
8	Integration of skills	Reading and writing
9	Channel	Handwritten
10	CEFR level of this component	A1

11 The writing component format

Open writing task

12 Specific Information - example task

Candidates receive a short description of a contextualised communicative task such as congratulating a friend on becoming a father. Three additional points help candidates structure their texts. Candidates are reminded to write an introduction to their text and a closing.

13 Mark distribution in MERLIN

n.a.

14 Task rating in MERLIN

The test was rated on the basis of the MERLIN rating grid which is directly related to the CEFR levels. The grid is available on the MERLIN platform.

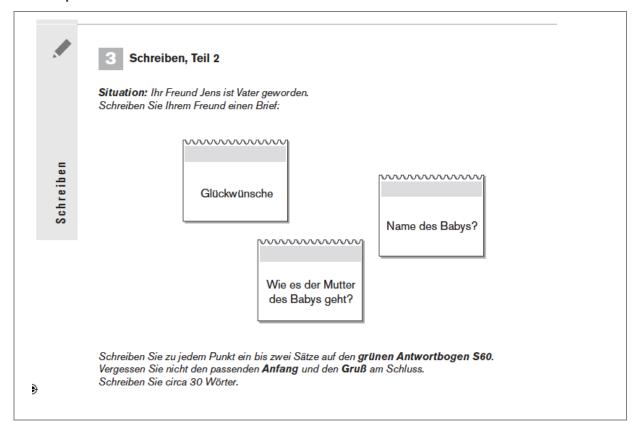
15 Effective level

telc test tasks have been subject to the ALTE auditing procedures. The test publisher is a member of ALTE.

^{*}The task analysis is based on the "<u>CEFR Grid for Writing Tasks</u> v. 3.1 (presentation)". The original template for this grid was developed by ALTE members: <u>www.alte.org</u>. For explanations of the numbered items in the grid please refer to "Notes on the task descriptions".



16 Sample task:





i) Task input/prompt				
17	Language of input/prompt	German		
18	CEFR level of input/prompt	A1		
19	Time permitted or suggested for this task	n.a. minutes		
20	Control/guidance	Semi-controlled		
21	Content	Specified		
22	Genre	Letter		
23	Rhetorical function(s) of input	Describing, instructing		
24	Imagined audience	Friend		
25	Mode of input/prompt	Written		
26	Topic or theme of input	Relations with other people		
27	Integration of skills for input	Reading		

ii) R	ii) Response (description of written response elicited by the prompt(s)/input)		
28	Number of words expected	n.a.	
29	Rhetorical function(s) expected	Asking simple questions related to daily life, congratulating, greeting	
30	Text purpose	Referential, conative, phatic	
31	Register	Unmarked to informal	
32	Domain	Private	
33	Grammatical competence expected	A1	
34	Lexical competence expected	A1	
35	Discoursal competence expected	A1	
36	Authenticity: situational	High	
37	Authenticity: interactional	High	
38	Cognitive processing	Reproduction of known ideas	
39	Content knowledge required	Personal/everyday life knowledge areas	

^{*}The task analysis is based on the "CEFR Grid for Writing Tasks v. 3.1 (presentation)". The original template for this grid was developed by ALTE members: www.alte.org. For explanations of the numbered items in the grid please refer to "Notes on the task descriptions".



INF-LETTER-Congratulations | Task description CEFR Grid for Writing Tasks v. 3.1

iii) R	iii) Rating of Task in the MERLIN project				
40	Known criteria	MERLIN rating grid			
41	Task rating method	Analytical scale			
42	Assessment criteria	Grammatical accuracy, vocabulary range & vocabulary control, coherence/cohesion, orthography, sociolinguistic appropriateness			
43	Number and combination of raters	Each test was rated by a trained rater; 10% of the tests were double-rated. The double-ratings serve as a link to calculate a fair average, i.e. to adjust test results to rater severity/lenience. Please note that telc generally provides double-ratings.			